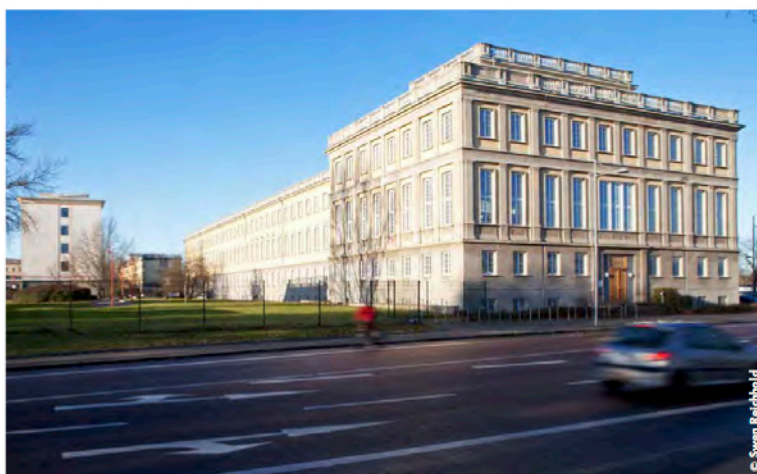




M.Sc. Early Childhood Research

New Master's Program at the Faculty of Education



The M.Sc. in Early Childhood Research at Leipzig University (Germany) is a **two-year research-oriented Master's program** fully conducted in **English**.

The program aims to enable highly qualified students to build up a career as a researcher as well as a scientific coordinator, consultant or advisor in the interdisciplinary field of early child development.

The program comprises **120 credits (4 semesters)** and a curriculum reflecting a wide range of topics including: cognitive and social development, psychopathological development, cultural variability of child development, comparative development across species and developmental cognitive neuroscience. Students will also be trained in basic and complex statistics, the use of the statistics software package R and relevant soft skills such as project management, science communication and teaching and supervision. With a focus on the research aspects of early child development, the program offers the opportunity to conduct early childhood studies in a number of research labs throughout Leipzig such as the Leipzig Research Center for Early Child Development, the Max Planck Institute for Evolutionary Anthropology and the Max Planck Institute for Human Cognitive and Brain Sciences.

Admission requirements

- Bachelor's degree (or equivalent)
- English at B2 level, CEFR (Common European Framework of Reference for Languages)
- Basic knowledge of research methods and statistics

Application

Submit all necessary documents at:
<https://almaweb.uni-leipzig.de/>

The **application period** runs from **May 2nd** through to **July 15th 2016***, for admission in October 2016.

*For applicants holding a degree from a university/ college abroad, the application deadline is May 31st. Please see www.uni-assist.de for more information.



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www.lfe.uni-leipzig.de

1. Semester

M1

Early Child Development I

Getting to know theories of child development and learning to evaluate and integrate research findings critically

M2

Empirical Methods in Early Childhood Research I

Learning to design empirical studies and to analyze data using cutting edge statistics

M3

Developmental Psychopathology in Early Childhood

Learning about psychological disorders in early childhood, diagnostic tools and intervention practices

M4

Scientific Practice I

Learning good scientific practice and discussing research ethics

2. Semester

M5

Early Child Development II

Assessing current empirical findings about child development from evolutionary, anthropological and neuroscience perspectives

M6

Research Internship

Gaining first-hand experience during a 6-week research internship

M7

Empirical Methods in Early Childhood Research II

Implementing a complex research design and learning to analyze more complex datasets

3. Semester

M8

Early Child Development in Interdisciplinary Context

Learning to integrate theories of child development from various disciplines such as philosophy or anthropology

M9

Research Colloquium I

Discussing research designs with peers and lecturers

M10

Scientific Practice II

Learning how to manage research projects and how to communicate research findings amongst scientists and to the general public

4. Semester

M11

Teaching and Supervising in Higher Education

Acquiring the necessary skills to teach and supervise university students

M12

Research Colloquium II

Discussing research findings with peers and lecturers

M13

Perspectives on Early Child Development in Research and Application

Discovering different potential career options for early childhood researchers